



SHAPE YOUR IT
FUTURE

PROGRAMME GRANDE ÉCOLE

POST-SECONDARY • FIVE-YEAR COURSE

FIVE-YEAR PROGRAM IN
SOFTWARE ENGINEERING



< THE PREMIER GRADUATE SCHOOL OF
IT EXPERTISE AND INNOVATION />

- Project-based methodology
- Three professional internships since Year 2
- International program taught in English

{ <TECH
TOGETHER
TOMORROW > }

Why choose Epitech?

<TRANSFORM YOUR FUTURE WITH A WORLD-CLASS EDUCATION
IN THE HEART OF ONE OF THE MOST INNOVATIVE TECH GRADUATE SCHOOL />

A unique and active pedagogy that creates leaders

Choosing Epitech means embracing a unique learning experience where autonomy, creativity, and collaboration are at the core. Our project-based approach immerses you in real world challenges, encouraging innovation and independent thinking. Through hands-on projects and teamwork, you'll develop the technical expertise and leadership skills needed for a successful career in the global IT industry.



ALL COURSES
IN ENGLISH



BERLIN OR
ANY PARTNER
INSTITUTION



PROJECT-BASED
LEARNING METHOD

Gain professional experience in the tech industry abroad

Prepare for a rewarding career by benefiting from Epitech's expansive network. As an Epitech student, you will have access to top-tier companies such as:



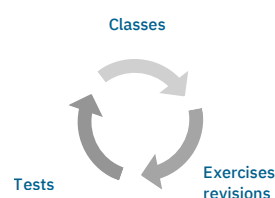
Comprehensive support from Epitech: we're with you every step of the way

At Epitech, we ensure a smooth transition and a successful experience for all our students by offering personalized support throughout your journey.

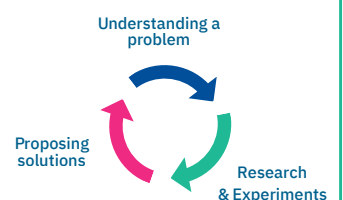
A Unique Active Learning

<project-based learning/> active method that allows everyone to learn in a sustainable and constructive way. It's a dynamic method based on interaction, collaborative work, a diversity of projects and a close relationship with the business world. **At Epitech, there is no lectures, but projects, problems to solve and challenges to conquer.**

*Traditional method
based on knowledge*



*Project-based teaching
based on learning*



« What I liked was precisely this: being able to apply everything you learn to projects from day one. It's a different kind of university, one that strives to innovate and does so very well. »

Pol A., Epitech Alumni



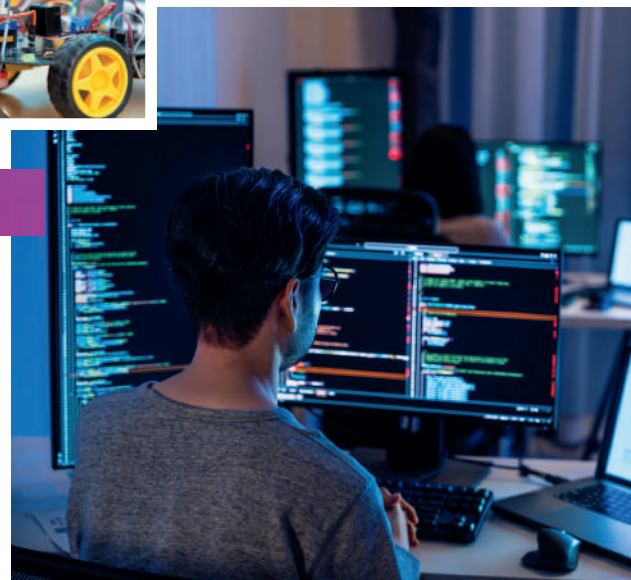
EXPERT DIPLOMA IN SOFTWARE ENGINEERING

<PROGRAMME GRANDE ÉCOLE/>

Programme Grande École: a 5-Year Program aimed for students who have completed High School diploma or equivalent education.



This unique programme is designed to equip you with the **advanced skills, professional experience, and knowledge** needed to thrive in a competitive, global market. Whether your passion lies in programming,, cybersecurity, virtual reality, or digital transformation, our 5-Year Degree offers a unique blend of academic excellence, practical training, and cultural immersion.



Develop Specialized Skills in High Demand Fields

< Build expertise that employers are actively looking for />

In a world where technology evolves rapidly, specialization makes the difference. Our integrated program enables students to develop deep expertise in strategic, high-demand fields, combining strong technical foundations with innovation, adaptability, and real-world problem-solving skills.



Artificial Intelligence
& Big Data



Virtual Reality
& IoT



Cybersecurity
& Cloud



Digital
Transformation

PROGRAM OVERVIEW

Our Five-Year Program is designed for students who aim higher. By combining undergraduate and graduate studies into one streamlined curriculum, the program delivers academic excellence, practical expertise, and a powerful dual degree aligned with international standards.

➤ YEAR 1, 2, 3 < BACHELOR'S DEGREE EQUIVALENT (180 ECTS) />

YEAR 1	YEAR 2	YEAR 3
The basics 5 weeks of C pool 11 projects, 31 mini projects: • C Programming Language • Applied Mathematics • Shell Mrogramming • Unix System Programming • Introduction to Cybersecurity • Introduction to AI • Graphical Programming	Design & Team work • 13 projects, 23 mini projects • 4-6 months internship • C++ programming • Advanced Cybersecurity • Innovation Projects • Advanced AI & Machine Learning	Innovation Track Moonshot Thinking • C++, Haskell • 4-6 months internship • 33 projects • Entrepreneurship • Apps development • Artificial Intelligence



Possibility to spend your second and third year at Epitech Spain.

➤ YEAR 4, 5 < MASTER'S DEGREE EQUIVALENT (300 ECTS) />

YEAR 4	YEAR 5
International Year • More than 120 universities to choose from • Specialization • New cultures • Optional internship period	Leadership • Software quality • Epitech Innovative Project • User Experience (UX/UI) • Presentation of the EIP in Paris • Leadership 4-6 months internship

Your Diploma at Epitech

A state-accredited and professionally recognised (RNCP Level 7) qualification

Epitech awards a French **state-recognised professional certification** titled “**Expert en ingénierie logicielle**” (**Expert in Software Engineering**), registered in the Répertoire National des Certifications Professionnelles (RNCP) at Level 7. The diploma corresponds to a **Master’s level** under the **European Qualifications Framework (EQF Level 7)** with **300 ECTS** (European Credits).



The Programme Grande Ecole leads to a diploma accredited (visé) by the French Ministry of Higher Education and complies with the common European standards relating to academic level, quality assurance, as well as the **European Credit Transfer and Accumulation System (ECTS)**. In parallel, the certification is also registered with France Compétences, the official authority in charge of professional certifications in France, ensuring its **strong alignment with the needs of the job market**.

The programme is resolutely **practice-oriented** and designed to prepare students for **real-world careers** in **software engineering**. It places a strong emphasis on **project-based learning**, **hands-on experience**, and **continuous interaction with the professional environment** through internships, projects, and work opportunities.



As part of the French higher education system, **ECTS credits support academic mobility and the comparability of qualifications across Europe**. Epitech offers a strong **international dimension**, with a network of more than **130 partner universities worldwide**. Students spend their fourth year abroad and can access a wide range of academic exchanges, including more than 20 double-degree opportunities.



Erasmus+

The programme also participates in the **Erasmus+ framework**, further supporting student mobility across Europe.

Epitech Berlin alumni have pursued **careers across Europe**, particularly in Germany, Austria, Switzerland, Belgium, and the United Kingdom. They are employed in a wide range of organisations, from global companies such as SAP, Google, KPMG, and the World Economic Forum, to innovative startups and specialised tech firms.

You can consult the details of the competencies and objectives of the **official Expert in Software Engineering qualification - RNCP37985 – Expert en ingénierie logicielle** [here](#)

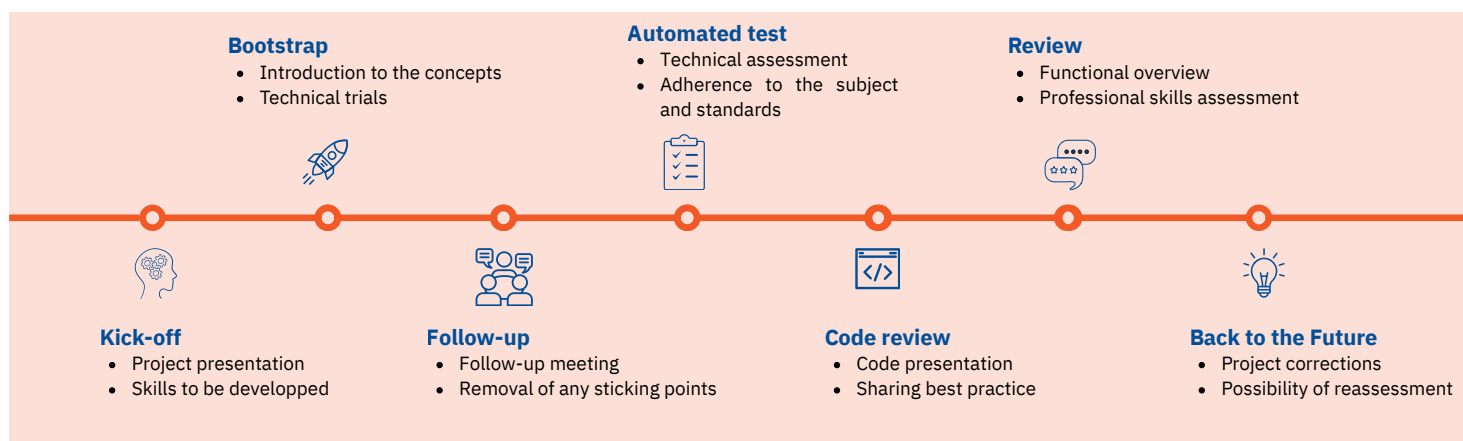


HOW YOU LEARN AT EPITECH

< HOW THE PROJECTS WORK />



Projects are at the core of the Epitech experience. A successful project involves a number of steps. It always starts with a launch: the **kick-off**. Once the destination is defined, an initial **prototype** is a good way to put your best foot forward - which is what the **bootstrap** is for! Once the machine is up and running, interim **follow-ups** help keep students on track with their development schedule or even adapt their strategy (follow-up, review). Finally, it's time for the **keynote**, where students share best practices and challenges with their peers, just like in real life!



The Epitech Method

< AT EPITECH YOU DON'T STUDY TECH. YOU PRACTICE IT - EVERY DAY. />

At Epitech, learning is built around **unique formats** designed to accelerate your progress and autonomy. Here a few examples of other formats you will find next to the projects:



THE POOL

Invented by Epitech, the Pool is an intense period of several weeks during which students' motivation and passion for IT are tested. The tech landscape is constantly evolving, and the goal of the Pool is to teach students to find answers by themselves - helping them acquire the right reflexes, rhythm, and habits. Beyond technical skills, the Pool teaches resilience, encouraging students to face challenges, learn from mistakes, and step out of their comfort zone - because in coding, testing ideas and making errors is not a problem, but an essential part of learning and progressing.

While this period is intense, it is not a selection tool but rather a moment when class cohesion is established. Above all, it reinforces teamwork and solidarity among students.



THE HUB

Open experimentation spaces to test, build, and prototype. Here, ideas become concrete projects and are awarded ECTS credits!



USER GROUPS

User Groups are student communities where students explore tech topics based on their interests, such as AI, cybersecurity, cloud computing, or robotics. Through collaborative projects and experimentation, students develop autonomy, leadership, and initiative while benefiting from guidance of the pedagogical team and knowledge sharing across different years.

Life at Epitech Berlin



Alongside their studies, community and student life are central to the Epitech Berlin experience. The Student Association organizes regular events (once every month), ranging from Water Pong and Game Nights to museum visits, Raclette Parties, small trips and much more.



The Legendary Raclette Party at Epitech Berlin

Follow us on Social Media
to see more



Is Epitech right for you?

< EPITECH IS NO TRADITIONAL SCHOOL />

✓ YOU'LL LOVE EPITECH IF YOU:

- ✓ Prefer **building** over memorizing
- ✓ Enjoy **solving** complex **problems**
- ✓ Want to **work in teams**
- ✓ Are **curious** and **autonomous**
- ✓ Aim for an **international tech career**

✗ EPITECH MAY NOT BE FOR YOU IF YOU:

- ✗ Prefer traditional lectures
- ✗ Need constant supervision
- ✗ Don't enjoy hands-on work
- ✗ Are uncomfortable with autonomy

Motivation, curiosity, and mindset
matter more than your academic
background.

Good news:

You don't need to be an expert in coding to start.

**Epitech is more than a school.
It's a mindset.**

YEAR 1



The basics & fostering independence

TEACHING MODULES

The basics

Unix System Programming

Detailed comprehension of how a Unix operating system works to better grasp the concepts related to the field of connected / embedded objects and IT in its entirety.

Applied Mathematics

Use of existing mathematical tools to apply them to the computer domain and discovery of new programming languages.

C Programming and Algorithms

Development of skills in algorithms and computer data structuring, a prerequisite for working in artificial intelligence, machine learning, etc.

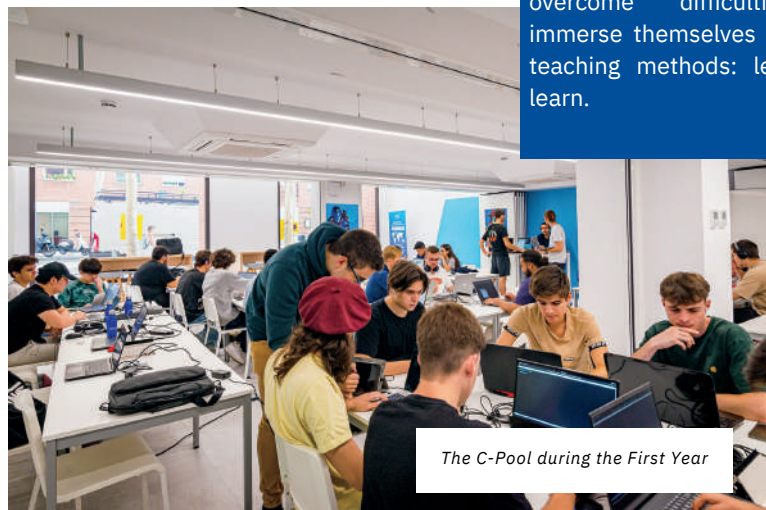
Graphical Programming

Basics of graphic display, enhancement and user behaviour on a product. Two areas: the development of video games or the graphic exploitation of mathematical results.

The C-Pool - Immersion in C

Weeks of intensive work and immersion!

Accompanied by technical advisors, students complete exercises every day, learn to count on each other to overcome difficulties and immerse themselves in Epitech teaching methods: learning to learn.



The C-Pool during the First Year

The first year is **essential**: from the first day of the renowned C pool, it immerses students in the **fundamentals of computing**. It is characterised by the omnipresence of technology through **concrete projects** that allow students to transform their knowledge into skills.

It demands a rigorous approach and a personal investment, while creating a real culture of **teamwork, mutual support** and **collective success**. By the end of the first year, students have learned the basics of programming. They are able to create a program from start to finish and understand the basic principles of algorithms, compiling and deployment.

These skills form the foundations of their IT and technical expertise.



Elective

Web & Database development

Concepts related to internet development and focus on the business logic of an internet site (API and BDD).

Artificial Intelligence

Development of intelligent IT programs, reproduction of an IT program for autonomous operation.

Security

Basics of historical IT attacks to understand how to protect tomorrow's IT systems.

DevOps

Development of skills related to the integration and ongoing deployment of IT solutions, necessary as part of the advent of perpetual availability of IT solutions on the internet.

EXAMPLES OF PROJECTS IN YEAR 1

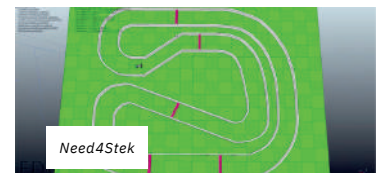
My_RPG

Reproduction of a complete video game respecting the basic Role Player Game (RPG) principles and mobilise a team around a common objective.



Need4Stek

Build a simulation of an autonomous car on a virtual 3D track.

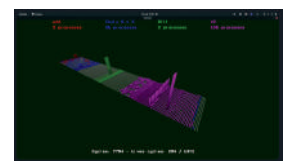


Wolf3D

Reproduction of a the famous First-person shooter (FPS) game "Wolfenstein 3D" to allow students to improve their skills in graphism.

Corewar

Reproduce a virtual computer in which the computer programs will confront each other. The students reproduce the behaviour of a processor, management of the random access memory and the execution of a computer program.



YEAR 2



Design & Teamwork

TEACHING MODULES

The basics

Object-Oriented Programming

Basics of software architecture development of software design skills, in particular the roll-out of software abstractions and modularities.

Concurrent Programming

Notions of simultaneous real-time data management. This type of problem requires solving for example in the area of Cloud Computing.

Network Programming

Low level operation of modern computing through projects detailing communication protocols across a computer network and memory management and related strategies.

C++ Pool: Paradigms Pool

Three weeks of intensive work that aims to help students learn a new programming paradigm: object-oriented programming.



The second year starts with a **4–6 month internship**. In more complex projects, students apply the knowledge and skills acquired in the first year.

This first experience of working at a company will help students assess how far they have come and **define their career path**. Epitech Berlin supports students finding job offers among the school's partner companies and help them in their application process.

Building on the first year, the second year continues to emphasize **practical, pragmatic, and collaborative learning**.

Elective

Computer Numerical Analytics

Practical application of programming, mathematics, and probability to design analytical and predictive tools. Students develop decision-support systems by leveraging statistical models, data analysis, and algorithms applied to real-world contexts such as finance and trading.

System Programming: compilation and instrumentation

Operation of an information program executable, development of skills on the ELF format. Reverse engineering actions to reproduce existing systems.

DevOps – Software Development and IT Operations

Concepts related to the evolution of information solutions and their availability to users. Learning how to automate technical actions and guarantee the smooth evolution of information systems as they change.

Cybersecurity

Skills related to the vulnerabilities associated with internet development. Focus on IT security, a major issue for the protection of information systems and users' data.

Artificial Intelligence (AI)

Introduction to building intelligent systems through data, algorithms, and machine learning.

EXAMPLES OF PROJECTS IN YEAR 2

Arcade

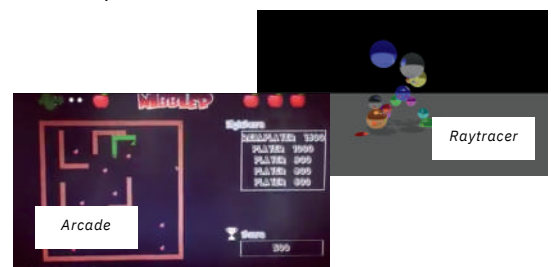
Arcade is a modular gaming platform where users can select games, track scores, and enjoy local multiplayer. This project challenges students to work with libraries and design complex, scalable architectures.

Raytracer

Ray tracing is a technique used to generate realistic digital images by simulating the inverse path of light. The goal of the project is to create a program able to generate an image from a file describing the scene.

MyTeams: network based discussion software

Development of a text-based discussion program inspired by Microsoft Teams. The project provides for the application of client/server network programming using the TCP/IP protocol.



YEAR 3



Diversification & Innovation

Customized teaching

After two years focused on core IT skills, the third year broadens **students' perspective**, exploring **how technology interacts with other industries**. It marks the **launch** of the **Epitech Innovative Project (EIP)** — their end-of-studies project — where students begin turning ideas into impactful solutions. Starting with **ideation** in November and an **intensive 6-week innovation cycle** later during the third year, the project is then developed over three years, culminating in a final public presentation.

The final project is presented at the **Epitech Experience** during the Epitech Summit, a public innovation event highlighting student achievements.



Mapping the Future

In the third year, students choose their **destination and partner university for the fourth year**. They also have the opportunity to strengthen their professional profile through a **4–6 month internship** and optional **part-time work** alongside their studies.

TEACHING MODULES

The basics

Advanced Object-Oriented Programming

Further development of software architecture skills and approach to the fundamental differences in Windows and Unix in order to create programs that can be distributed on different types of operating systems. Implementation of application programming interfaces (APIs), an essential element for developing within distributed architectures.

Development of Web and Mobile Applications

Familiarisation with the different technical tools used by today's new technology industry to answer business problems. Handling of application programming interfaces (APIs) to collect data and make it accessible to users.

Advanced Functional Programming

Advanced concepts approach in functional programming, implementation of advanced data modelling and interpretation designs.

Elective

Artificial Intelligence

Decision-making algorithms applied to a famous 2-player strategy game. Implementation of machine learning using dedicated algorithms.

Mathematics and Scientific Calculation

Work on mathematical tools used in the scientific environment, implementation of scientific calculations most used in the research environment.

Cryptography

Implementation of encryption methods, essential skills for securing IT tools and users' data.

DevOps and Containers

Consolidation of DevOps skills, implementation of production and deployment pipelines using tools used in the IT industry.

EXAMPLES OF PROJECTS IN YEAR 3

Glados

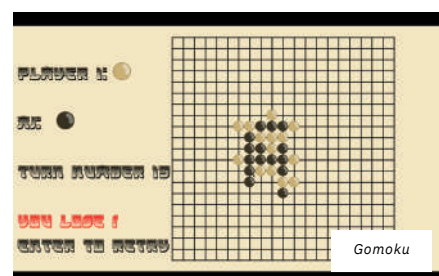
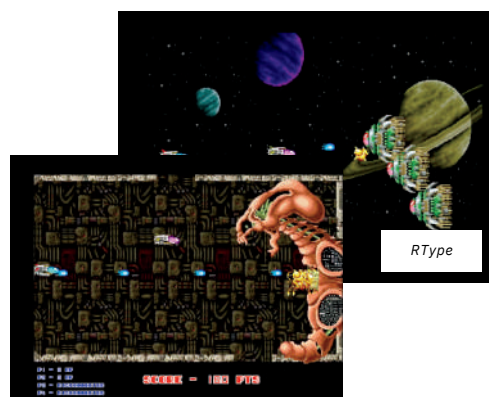
The GLADOS project is a major 3rd-year technical project. It consists of creating your own programming language, its compiler/interpreter, and its virtual machine. It is an ambitious software design challenge focusing on syntax, memory management, and compilation.

RType

The students must create from scratch an Advanced C++, game engine architecture, and network programming. Students must create a multiplayer replica of the classic 1987 side-scrolling arcade shooter R-Type.

Gomoku

The project's core focus is Artificial Intelligence (AI) and algorithmic optimization. Students must develop a highly competitive autonomous game bot to play Gomoku.



YEAR 4



Exploration & Growth

Although Epitech Berlin's program is inherently international — with opportunities to study at Epitech Spain during the second or third year — students are encouraged in their fourth year to step beyond the Epitech ecosystem. They join one of our partner universities abroad, gaining new perspectives, cultural exposure, and different approaches to learning and working.

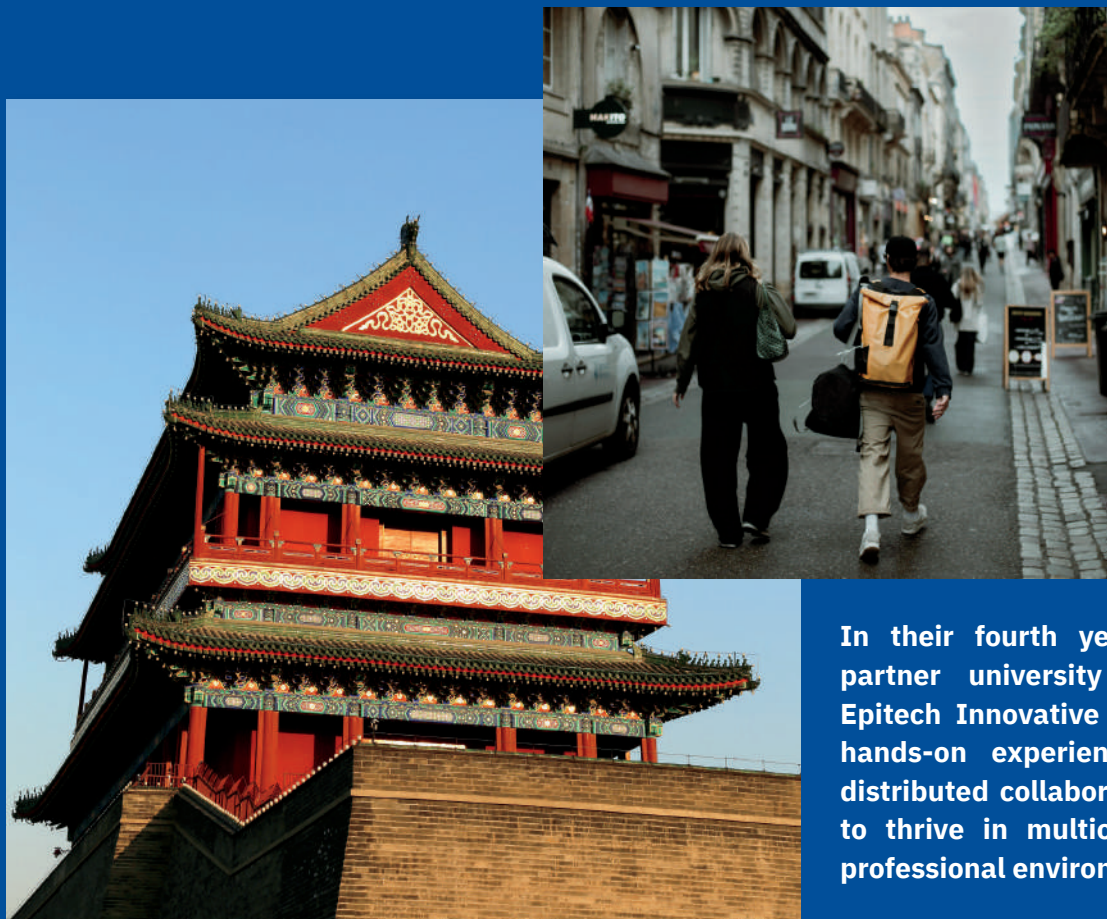
In today's globalised world, a high-flying career without an international dimension is unimaginable, especially in IT. To choose Epitech dimension is to choose a school with an **international ecosystem** and a wealth of opportunities for its students.

A destination for each student

The international challenge is all about **personal enrichment**. This year's programme includes **discovering** new cultures, **observing** your own country from an overseas perspective, **experimenting** with new ways of learning and **expanding** your network. Our network is extending further overseas every year. With **over 100 partner universities and agreements**, as well as partnerships with overseas companies, there is a wide variety of programmes on offer.



International Year: Experience abroad



In their fourth year, students study at a partner university while continuing their Epitech Innovative Project remotely, gaining hands-on experience of international and distributed collaboration. This prepares them to thrive in multicultural and fast-evolving professional environments.

<PROGRAM OVERVIEW/>

Fourth year

Focused on specialization and cultural integration.

- Specialization in a field, topic or personal interest.
Web Development, App Development, DevOps, AI, Cybersecurity,
Data Science, Robotics, Videogames, etc.
- Project Management & autonomy
- Language & Cultural Integration

Discover an international network of over 120 partners all over the world.



ARGENTINA

- Universidad Nacional de la Plata



AUSTRALIA

- Australian Catholic University
- Monash University
- Royal Melbourne Institute of Technology



BAHRAIN

- Ahlia University



BELGIUM

- University College Ghent



BRAZIL

- Pontifícia Universidade Católica de Minas Gerais
- Pontifícia Universidade Católica do Rio de Janeiro



CANADA

- Concordia University
- Université Laval ^{AB+}
- Université du Québec à Chicoutimi
- Université du Québec à Rimouski ^{AB+}



CHILE

- Univesidad Finis Terrae



CHINA

- Beijing Institute of Technology
- Beijing Jiaotong University ^{AB+}
- Harbin Engineering University
- Hong Kong University of Science and Technology ^{AB+}
- Northwestern Polytechnical University
- The Chinese University of Hong Kong
- Tianjin University
- Tongji University
- Tsinghua University ^{AB+}
- Wuhan University
- Xi'an Jiaotong
- Liverpool University



COLOMBIA

- Universidad del Rosario
- Universidad Nacional de Colombia



CROATIA

- Algebra University College
- University of Zagreb



CZECH REPUBLIC

- Technical University of Ostrava



DENMARK

- Roskilde University



FINLAND

- Laurea University of Applied Sciences



GERMANY

- Baden-Württemberg Cooperative State University
- Epitech Berlin campus
- Cologne University of Applied Sciences
- Hof University of Applied Sciences
- Stuttgart University of Applied Sciences



HUNGARY

- Budapest University of Technology and Economics
- Pazmany Peter Catholic University
- University of Pécs



INDIA

- Chitkara University
- Manipal Academy of Higher Education
- University of Delhi



INDONESIA

- Binus University
- Sepuluh Nopember Institute of Technology



IRELAND

- Dublin City University
- Griffith College Dublin
- Technological University Dublin ^{AB+}



JAPAN

- Shibaura Institute of Technology

Discover an international network of over 120 partners all over the world.



LATVIA

- Vidzeme University of Applied Sciences



LITHUANIA

- Vilnius Gediminas Technical University
- Vytautas Magnus University



MALAYSIA

- University of Kuala Lumpur



MEXICO

- Universidad Tecmilenio
- Universidad Panamericana
- Universidad de Monterrey



NETHERLANDS

- Fontys University
- Hanze University of Applied Sciences
- The Hague University of Applied Sciences



POLAND

- AGH University of Science and Technology



ROMANIA

- Politehnica University of Bucharest
- West University of Timisoara



UNITED KINGDOM

- Cardiff Metropolitan University
- Heriot-Watt University ^{DD*}
- University of Kent ^{DD*}



SINGAPORE

- James Cook University Singapore



SOUTH AFRICA

- Nelson Mandela University



SOUTH KOREA

- Chung-Ang University
- Dankook University
- Inha University
- Keimyung University
- Korea University
- Soongsil University



SPAIN

- Epitech Barcelona campus
- Universidad CEU San Pablo
- Universidad de Cádiz
- Universidad de Huelva
- Universidad de Malaga
- University of Vic
- U-TAD



SWEDEN

- Jönköping University
- Halmstad University
- Stockholm University



TAIWAN

- Feng Chia University
- National Chung-Cheng University
- National Taipei University
- National Taipei University of Technology
- National Tsinghua University



THAILAND

- Thammasat University



TURKEY

- Istanbul Technical University
- Koç University



UNITED STATES

- Boston University
- California State University, Long Beach
- California State University, San Francisco
- California State University, San Marcos ^{DD*}
- Florida International University
- The College at Brockport, State University of New York
- University of California, Berkeley
- University of California, San Diego ^{DD*}
- Wayne State University



VIETNAM

- Royal Melbourne Institute of Technology Vietnam

DD* = Double degree or certification possibility

YEAR 5



Leadership

TEACHING MODULES

Elective

Engineering & Technology Tracks

Exploring advanced scientific, mathematical, and decentralized paradigms beyond traditional development, this module prepares students to become forward-thinking technical leaders.

Technology & Business Strategy

This module develops the essential business, legal, and managerial skills required of future tech leaders. Students learn to translate technical expertise into business value, becoming hybrid profiles ready to collaborate with executives, launch startups, or take on leadership roles.

Cybersecurity

A comprehensive and hands-on approach to cybersecurity, covering both offensive and defensive strategies. Students learn to identify vulnerabilities by understanding attack methods, enabling them to design robust and secure systems.

Artificial Intelligence & Advanced Analytics

An advanced Artificial Intelligence module that immerses students in the technologies transforming today's digital world.

Cloud / DevOps

An advanced module in cloud architecture and automation, equipping students to design scalable, highly available, and modern infrastructures in line with industry best practices.

The final year focuses on developing our students' **leadership skills**. Students benefit from maximum flexibility, choosing to live in Paris or anywhere else. They continue to work remotely on their **Epitech Innovative Project**, and present it to a jury and a public audience during the year, while gaining hands-on experience through **part-time employment** in a company.

Alongside this, they attend **selected modules held in Paris** a few days during the year. They can choose to **live in Paris** for the full experience or **travel occasionally to attend the modules** that best match their **interests** and **career goals**.

EXAMPLES OF A PROJECT IN YEAR 5

Cloud-Native & Serverless

Explore the design and deployment of scalable cloud-native applications using serverless technologies and modern architectures. Through hands-on practice, students build event-driven systems and gain real-world skills aligned with cloud engineering and DevOps.

Business Strategy, Finance & Marketing

Gain a strong understanding of business strategy, finance, and marketing to complement technical skills. Through hands-on case studies, students learn to analyze, design, and present viable business strategies in real-world contexts.

Blockchain

Design and build blockchain solutions, from smart contracts to DeFi applications, while mastering the challenges of security, scalability, and decentralization.

Machine Learning

Design, train, and evaluate machine learning models, with a focus on core algorithms, data processing, and model optimization techniques.

Cyberdefense

Study and implementation of cybersecurity mechanisms, including threat detection, network analysis, incident response, and the deployment of secure infrastructures with monitoring tools and SIEM systems.

Epitech Innovative Project

The 5th year is the **culmination** of **three years of teamwork** on the course's flagship project: the **Epitech Innovative Project**. Designed and developed as **real projects ready to be launched**, the EIPs are all presented to the general public and experts during the **Epitech Summit**, a major event and a real innovation fair with conferences from our partners. The best groups from each campus also take part in the **EIP Awards**, which are presented to a jury of hand-picked professionals, with the prize including incubation and numerous opportunities. EIPs often lead to the creation of successful and recognised companies.



TRUSTED BY COMPANIES

< CAREER, INNOVATION, CREATIVITY

STUDENTS AND COMPANIES WORK TOGETHER TO BRING INNOVATION TO THE HEART OF THE VARIOUS ECONOMIC SECTORS, TECHNOLOGIES AND SOCIAL ISSUES. />

Since its creation, Epitech and companies have worked together to prepare students for their professional future. These companies are regularly involved in the various activities organised by the school. They help students gain a deeper understanding of the corporate world and provide them with real career inspiration such as:

Entrepreneurship

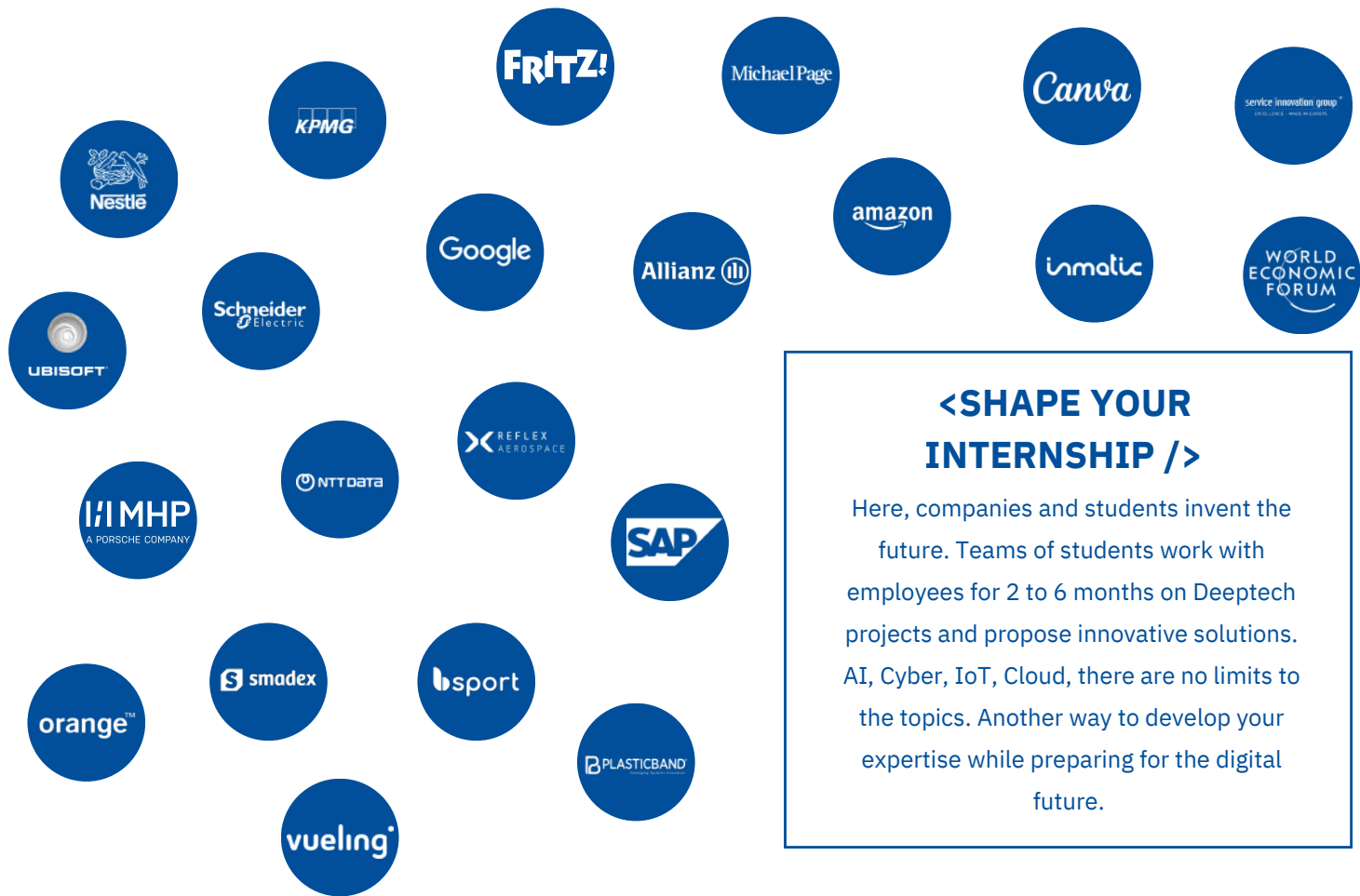
Team work

Leadership

4 MONTHS

6 MONTHS

INTERNSHIPS IN TOP-TIER COMPANIES:



< SHAPE YOUR INTERNSHIP />

Here, companies and students invent the future. Teams of students work with employees for 2 to 6 months on Deeptech projects and propose innovative solutions. AI, Cyber, IoT, Cloud, there are no limits to the topics. Another way to develop your expertise while preparing for the digital future.

Success In Numbers

We're not saying it, the data is.
Move and code your way to success!

Our graduates consistently achieve strong employment rates, competitive salaries, and rapid career progression. These key figures reflect the relevance of our programs, the strength of our industry connections, and the real-world value of the skills our students develop.

JOB

70,4%

Software Engineer

10,8%

Expert &
Technical Consultant

5,6%

Project Manager

5,6%

Research & Development
Engineer

7,6%

Other

CTO/Technical Director, Teacher /
teaching assistant, Data Engineer / Data
scientist, Computer Architect, CEO /
Executive Director, others

TYPE OF CONTRACT



94%

PERMANENT CONTRACT



83%

MANAGEMENT ROLES

Epitech graduates are known for their **fast career acceleration**. Equipped with **strong technical expertise** and **leadership skills**, they quickly move into **senior positions**, often within just a few years of starting their careers.

16%

OF STUDENTS
STARTED A
BUSINESS DURING
THEIR STUDIES

34%

OF THEM ARE STILL
IN BUSINESS

5%

OF ALUMNI ARE
ENTREPRENEURS

Explore salary expectations across different tech fields and see what awaits Epitech graduates on our website:
<https://www.epitech-it.de/en/careers-and-opportunities/>



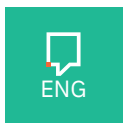
ADMISSION PROCESS & APPLICATION



Join Epitech's Program Move and code your way to success!

The Grande École programme is aimed at students who have completed the baccalaureate or baccalaureate + one year of further education. Students are admitted to the first year of the programme.

The main condition for admission to Epitech is that you really love IT! Your interest and curiosity are our main evaluation criteria, much more than grades and diplomas.



MOTIVATIONAL
INTERVIEW



GENERAL TECH
KNOWLEDGE TEST
LOGIC TEST



ENROLLMENT

Application:

Contact details
Academic record

Language requirements:

English (minimum B2)

Documents required:

Motivation letter
Transcripts (High School or equivalent)
Copy of personal ID or Passport

When to apply:

You can apply at any time during your last year of baccalaureate or equivalent.



Your
personality is
much more
important than
your record

Fees and Funding Options

TUITION FEES

First payment due at time of enrollment and at each subsequent re-enrollment: 990€

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR	FIFTH YEAR
8.270€	8.300€	10.560€	10.560€	10.560€

*Fees for the 2026-2027 academic year

Additional fee

Students' Association Fee
140€

PAYMENT METHODS

Payments are made by direct debit. Tuition fees can be paid: in full in September

- In four instalments in September, December, February and April
- In ten instalments from August to May

FUNDING



Student Loan

Bank Loan to a low interest with flexible repayment conditions



Internships

Second year: 4 to 6 months
Third year: 4 to 6 months
Fifth year: Six months



Part-time work

Two days/week in the third year
Three days/week in the fifth year



Freelancing



Start the admission process now!



Join Epitech and be part of the next generation of IT leaders



Since 1999, Epitech, the leading higher education institution for computer science, has offered a unique educational model that trains students for excellence in software engineering, AI, and cybersecurity.

At Epitech, you are challenged to step out of your comfort zone, to build your vision, to drive your own projects and master skills that reach far beyond technology.

WHY EPITECH IS DIFFERENT



< **ACTIVE & INDUCTIVE**
project-based learning />



< **SOFTWARE ENGINEERING
MASTER'S LEVEL**
EQUIVALENT (European
Qualifications Framework
Level 7) />



< **INTERNATIONAL FOOTPRINT**
with **19 CAMPUSES** in Europe
and more than **130 PARTNER
UNIVERSITIES** worldwide />



< **92% OF OUR GRADUATES
SECURE PERMANENT
EMPLOYMENT**
less than one year after
graduation />

